

3-2-1

3 Things You Want to Remember:

1. _____

2. _____

3. _____

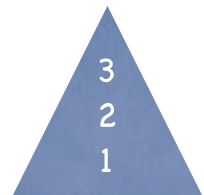
2 Things You Will Talk About With Someone Else

1. _____

2. _____

1 Thing You Will Do Before 30 Days Pass

1. _____



All: **Holy Spirit, I thank You for the gift of technology.**
Right: *Grant that I might teach those who use it with reverence -*
Left: ...as they long to understand;
Right: *With kindness -*
Left: ...as they struggle;
Right: *With hope -*
Left: ...in the promise of freedom that knowledge brings.
All:
**May it help bring to fulfillment Your wonderful plan
For each precious child You have called me to serve.
I make this prayer to You in the name of Jesus, the Lord.
Amen**

Research and Information Fluency

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Objectives:

- Exchange ideas for bringing workshop information back to local school
- Create a diagram for how search engines work
- Complete primary search activities using Little Explorer's Picture Dictionary
- Utilize advanced search features to bring useful search results to the top of the list
- Complete a search using search databases available through Jersey Clicks
- Define and utilize the computational knowledge engine Wolfram Alpha
- Combine Major Content Topics from October workshop and place into technology strands

Overview

Literate adults and students must be able to create search queries that have a greater probability to provide search results that are on target, grade-level appropriate, and evaluated based on accuracy of content, authority and reliability of the author, potential for bias, and usability of the site. Students learn through adult guidance.

Workshop Resources

annoro.wikispaces.com (with brown Symbaloo tiles)

Search Tools

Picture

Dictionary Little Explorers Picture Dictionary is a great introduction to finding information on the Internet for our youngest learners.

www.enchantedlearning.com/Dictionary.html

Google

General all-purpose search tool made more powerful through advanced search.

www.google.com

Sweet

Search

A child-friendly search engine comprised of sites selected by Finding Dulcinea.

www.sweetsearch.com AND 4me.sweetsearch.com

Jersey

Clicks

Search database access to resources that are normally by paid subscription only. You get access with your public library card number. You must remember to check the Full Text box. It is useful to check Scholarly (Peer Reviewed) Journals as well. Primary Search, Middle Search Plus, and Academic Search Premiere are great places to start.

www.jerseyclicks.com

Wolfram

Alpha

A computational knowledge engine which searches databases of information as opposed to known web pages.

www.wolframalpha.com

Teacher Tools and Strategies

Fruit

Machine

A website to select student names in a random order.

www.classtools.net/main_area/template_loader.php/?fruit_machine

Stand and

Share

Students talk then everyone stands. As a person shares their idea, those with similar ideas sit until all have shared. This is a strategy by Spencer Kagan in *Cooperative Learning*.

Talking

Chips

Students have a limited number of chips. As a person shares an idea they place a talking chip in the center of the table. It provides an opportunity for all to participate in a discussion. This is a strategy by Spencer Kagan in *Cooperative Learning*.

Conceptual Map

(Nonlinguistic representation)

Draw a diagram of how you know or picture that a search query provides you with results. The cloud represents all of the information on computers connected to the Internet.



Cloze Activity Grade 1

(Advance organizer – skimming)

<http://www.enchantedlearning.com/Dictionary.html>

1. This is a tart fruit with a thin, orange skin and a hard pit. The name starts with an A. _____

Cloze Activity Grade 2

1. Aardvarks live in African s_____, open
g_____, woodlands, and s_____.
2. A savannah is a hot, _____ dry grassland with
scattered trees.